



Wansdyke
Primary School

Futura
Learning Partnership

Welcome
to Year 4

Key information

- PE days will be on Wednesday. On Wednesday children should come into school wearing their PE kits. Swimming is on Friday and children should come into school in their normal school uniform (tights not recommended!).
- Children must bring in a water bottle daily filled with water only. Your child will be encouraged to refill their water bottle during the day.
- Children must wear uniform each day as detailed in our school's uniform policy which can be found on our website. We ask that all uniform is clearly named to avoid lost items.
- Children must not wear any jewellery or wrist bands other than one stud in each ear (these should be removed or taped over for PE if newly pierced). A watch may be worn if appropriate. Nail varnish must not be worn.
- Year 6 are allowed to bring in a drawstring bag each day to keep any additional items that they may need. Children in other years should use their transparent folder (with green handle) to carry reading books and planner/reading records.
- Wansdyke is a nut free school, please ensure that your child/ren do not bring nuts and items of food that contain nuts into school at any time.

What does a day at school look like for my child in year 4?



Class Timetable 2024-25
Term 1

	8:45	9:05-9:20	9:20-9:55	9:55- 10:45	10:45 - 11:00	11:00 – 12:00	12:00 - 1:00	1:05 - 1:20	1.20- 1.40	1:40 – 2:30	2:30 -3:05	3:05- 3:20	
Mon	Early morning task	Whole School (EH)	Whole Class Reading	Maths	Break	English	Lunch	Factual Fluency	Spelling	Geography	PSHE	Home time/ story time	
Tues		Phase assembly (KS2)		Maths		English			Spelling	DT	Science	Home time/ story time	
Wed		Class Assembly (KS2)		Maths		English			NY PPA PE- Badminton 1:05-2:00		Spellings		NY PPA French
Thurs		Reading/ sensing Assembly		Maths		English			Handwriting	RE	Computing (Week 1-3) Music (Week 4-6)		
Fri		Celebration (EH/NF)		Maths		English Spelling Test			Handwriting	Swimming	Quizzing (retrieval)		



What will children in Year 4 be learning this year?

	Term 1 Wonderful World	Term 2 Ancient World	Term 3 Extreme Earth	Term 4 Glorious Greeks	Term 5 Where we live	Term 6 Incredible Invaders
Science	Electrical circuits	Living Things Animals and Humans	Investigate Materials Magnets	Plants and the environment	Light and sound	Rocks and Fossils Mary Anning
RE	Christianity Creation and Gospels	Christianity Christmas	Judaism Relationship with God	Christianity Easter	Alternative world views	Islam
History		Stone Age to Iron Age		Egyptians		Greeks
Geography	Local area linking to national parks		Europe including trade links and the distribution of natural resources		Earthquakes and volcanoes	
DT	Wonderful World Food		Extreme Earth Structures – bridges		Textile Design	
Art		Ancient Art		Drawing Greek monuments		Printing – Roman soldier helmet print Printing – Viking shield design print
PE	Football Health Related Exercise (Mindfulness)	Hockey Dance	Gymnastics Basketball	Tennis Dance	Rounders Athletics	Outdoor Adventure Activities Competitions
MFL	J'apprends le francais (Y3) Les jours (Y3) La phonetique (lesson 1) Je me presente (Y4) Quel est le date? (Y4) La phonetique (Lesson 2)	A story in french: La chenille qui fait des trous	Chez Moi (Y3) En classe (Y4)	A story in french: Le Roi tete en l'air	Le Petit Chaperon Rouge (Y3) Les vêtements (Y4)	A story in french: Va t'en Grande Monstre vert!
Computing	Computing systems and networks	Creating media	Creating media	Data and Information	Programming	Programming
Music	Rhythm and Pulse		Pitch and Composition unit		Singing and Instruments	
PSHE	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

How can you support your child at home?

- Children are encouraged to practise their times tables daily using Times Table Rockstars
- Children are expected to read at least 4 times per week and have their reading recorded in their planner/reading diary. The class teacher will record the number of times a child has read each week and this will inform raffle tickets (awarded for each child who has read 4 times in a week) and karate reading bands.
- A home learning project will be set by teachers on Seesaw at the beginning of each term linked to a class topic. Towards the end of term, there will be a home learning celebration in the hall where parents/carers can view projects from every year group.
- Children in KS2 will bring home weekly spelling lists to practise and complete a weekly test within school.

Termly overview of learning

As geographers we will be exploring...

Wonderful world:

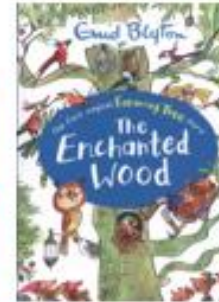
- Categorise world's countries into continents and present significant facts on a chosen country.
- Compare the size and location of the main countries of Europe.
- Compare and contrast a location in the northern and southern hemisphere.
- Examine key similarities and difference between the UK and an American state.
- Identify key patterns of land use in the UK and America.
- Summarise key cultural differences at a location.



Year 4 Term 1 Wonderful World



Class texts:



As musicians we will...

- Create a steady pulse through chanting.
- Understand musical notation.

As philosophers we will discuss...

- Key events of Diwali.
- What happens in a temple and at home during Diwali?
- The importance of the Ten Commandments to Judaism.
- The importance of the Torah scroll to Judaism and importance of the Jewish home to their religion.

As computer scientists we will...

- Begin to understand how a digital device works and what parts make up the digital device.

As linguists we will ...

- Be expanding our vocabulary on the topic of 'Je Me Présent' - 'Let me introduce myself'.

As athletes we will be playing ...

- Badminton
- Swimming

As designers we will be...

- Researching seasonal produce to modify a biscuit recipe.



As writers we will use...

- Expanded noun phrases
- fronted adverbials
- paragraphs to group related information
- apostrophes for possession
- inference to show a character's viewpoint

In order to create our own...

- Setting descriptions
- Narratives

As scientists we will be learning about...

Electricity:

- Construct simple circuits and explain what happens to the components when they are completed.
- Predict the effect of changing the arrangement of the components of a circuit.
- Compare the different electricity usage of household appliances.
- Categorise materials on the basis of their conductivity.

As mathematicians we will be learning about...

- Place value - partitioning and comparing numbers to 10,000.
- Addition and subtraction with 4-digit numbers.

Highlights of this upcoming year!

- Possible school trips this year may be Kilve Court residential and Bristol Museum to visit the Egyptian exhibit
- PE-swimming all year. Badminton then Tag Rugby Autumn term. Gymnastics in Spring Term.
- Children's Leadership roles- what might children in year 4 be want to apply for? e.g. Green Team, School Council, Travel team, Young Minds
- Assessments- Year 4 Multiplication Tables Check

Communication

Class Teachers will be visible at the end of the school day to say hello to and if you need to, speak with

If you feel a longer or more private conversation is appropriate, please arrange a conversation in person or on the phone with the school office

A member of staff will be visible at drop-off each morning

A whole school newsletter will be shared every few weeks to share highlights and key information

Teachers will use Seesaw to communicate class information

Social Media (Facebook and Twitter) and our school website will be used to celebrate successes and share key information

The image shows a Facebook post from Wansdyke Primary School dated 25 July. The post text reads: "League winners 🏆 Congratulations to every player who represented Wansdyke in our Football team this year. Team work, skill and determination has resulted in a fantastic achievement 🏆 We look forward to displaying the trophy with pride in term 1." Below the text is a photo of a football team standing in front of a goal. The post has 326 people reached, 108 engagements, and a distribution score of 40. The school's profile picture and name are visible at the bottom left of the post. Below the Facebook post is a navigation bar for the school website with the following items: Home, Our school, The Office, Curriculum, Children's leadership, Key information, and Home Learning. A banner for "Futura Learning Partnership School" is also visible, featuring a child's face with paint on their hands and a headband.

Thank you for
your time.
Do you have
any questions?

